MAKUHARI INTERNATIONAL SCHOOL





Nanohana - MIS Newsletter

Edition 328 - Friday 02 October 2020

From Mr. Trent Citrano, Head of School



We all know that reading at home and developing a love for reading in our children are essential in their development - both intellectually and socio-emotionally.

So, how can we help our children develop a love for reading. Here are some trick and tips from a Parents Magazine article titled <u>18 Genius</u> Ways to Make Kids Love Reading designed to help us all out as parents.

Turn your children on to audiobooks! Several teachers and I were just discussing the other day how relaxing an audiobook can be. It allows you to truly drop yourself into a book and imagine scene by scene what is going on.

Model your love of reading to your children. A mother Annette Uvena states in the article that if 'you grow up surrounded by junk food you love junk food. When you grow up surrounded by books, you like books. When you find something fun or interesting in whatever you are reading share it with your children. By doing this you are modeling that reading is inherently enjoyable.

Read the book then watch the movie. So many great books have been made into movies and what a better way to bring a book to life. Then, of course, you have the opportunity to discuss which you liked better, the book or the movie, and why.

Re-read the same books. This is one of the most overlooked and undervalued practices in improving reading. Every time we re-read a book, we gain a little bit something new and different from the experience.

To find out all 18 tricks to foster a love of reading in your child(ren), please have a look at <u>18 Genius Ways</u> to Make Kids Love Reading article. Enjoy!





"The most
overwhelming key to
a child's success
is the
positive involvement
of parents."
- Jane D. Hull

Calendar

Per MIS's Return to School Operation Protocols, in order to prevent the risk of COVID-19, events are limited.

Sat—Sun 03-11 October Half-Term School Holiday

Tuesday 13 October PTA Board Mtg - 1:15pm

Wednesday 14 October G5/6 Swimming - Day 6

Thursday 15 October
K1-K3 Physicals and Internal
Medical Checks

Friday 16 October

Global Citizenship Time
During Creative Studies for
Elementary Grades
(G3-6 Students should make
sure that their GCA Journals
are at school)





Makuhari International School 3-2-9 Wakaba, Mihama-ku Chiba City Chiba 261-0014

Tel: 043-296-0277 Fax: 043-296-0186 Email: info@mis.ed.jp www.mis.ed.jp



Innovative Bilingual Education for an Ever-Changing World



Kindergarten News

From Mrs. Laura McKeown, Kindergarten Coordinator

How to Teach a Child to Solve a Problem on their Own

From board games to board meetings, problem-solving is a skill to survive many difficult situations in life. So how can you teach your child to be good at problem solving?

Children need to practice problem-solving skills. Everyday play will be the first step. Whether they're playing a fictional game with toys, assembling blocks, or coloring, your child is surrounded by problem-solving opportuni-

ties. It's a great time for your child to show you what they know and what they can do. In addition, it also provides a great opportunity for parents to encourage their children's efforts and also comment posi-

tively on how they solved problems.

For example, suppose a child is playing a puzzle. When they ask for help to find the missing piece. Instead of just handing over the piece, encourage your child to find the answer. Guide your child to the answer by saying, "What size piece are you looking for? What color?". As a parent, if you give all the answers and solutions you are teaching the child that they need to become dependent on you. If you teach your child how to solve a problem, you are teaching them that they have the skills to be independent and successful.





<u>K1</u>: Making the Three Little Pigs Houses!

K2:
Practicing
Phonics
and Enjoying the
Outdoors!

K3: Partner Reading, Sharing their Writing Aloud & Developing their Phonics!





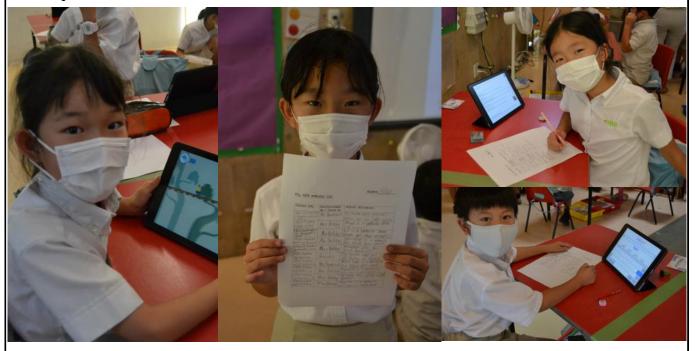






For Grade 2, It's All About Being Safe Online

As part of their ICT work, the students in G2G discussed what makes a safe website vs. an unsafe one. They then asked teachers around the school for suggestions for websites with safe educational games. They compiled these lists and will save them for when they complete something early and earn free tech time - to have fun and be safe while they are learning online.



Hello?!? Anyone There?!?

In Science, G3 has just begun to study about sound and how it travels. Students created their own telephones using cups and strings to experiment with how the sound of a human voice can amazing travel across a string. They had lots of different hypotheses about how this happens and will dig in deeper with their exploration of sound as their unit unfolds.



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Grade 1 Learn about those who Serve our Community

As part of their work in PSNS, the students in Grade 1 have been learning about the occupations of the people in our community. They worked to match up the occupations to the people and then, in their own words, wrote about what one community member does as part of their job. We wonder what occupations our Grade 1 students will have when they grow up!







He's Guilty!

Grade 6 Green students have been studying about World War 1 and key figures, both positive and negative, that influenced people's lives during the time. This week, G6G held a mock trial where infamous figure Douglas Haig was tried by student-prosecutors, defendants, witnesses and a jury of his peers. After the prosecution and witnesses presented their strong case against this notorious man, it was determined that he was guilty of war crimes. Justice is served!





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どうぶつ, どうぶつ, どうぶつ!

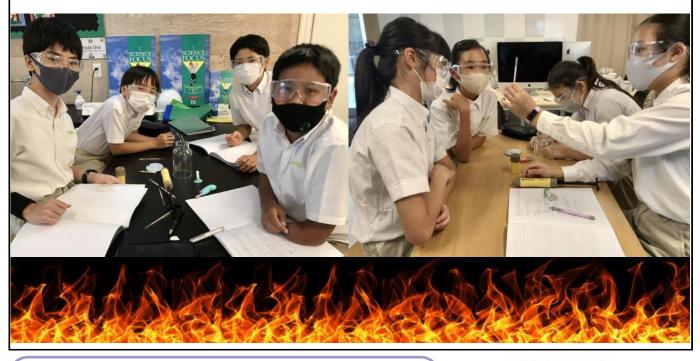
The G3 children have worked on the project 'Make our own Encyclopedia about Animals' since the beginning of Term 2. They decided what animals they were going to learn about, researched interesting facts, rephrased them for the audience, and thought about how they would organize the information. A copy will be placed in the class library for the children to enjoy in their own time, Great work, G3!



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Don't Blow Up the School!

The G6Y students have started a new unit on combustion. Students conducted an experiment to test the changes in O2 and CO2 gases in the air after combustion has occurred. They lit candles, let them extinguish, and used gas testing tubes to measure gas levels. All the students really enjoyed the activity and were able to use the different materials properly.



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Out and About at MIS!



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