



Nanohana - MIS Newsletter

Edition 324 – Friday 04 September 2020

From Mr. Trent Citrano, Head of School



This has been another active week at MIS. First, our students continued to get a variety of medical checks. One of the advantages of us being an Article 1 International School, is that our students have the opportunity to get medical checks right here on campus from local doctors who give their time to ensure that our children are healthy! This isn't the case at most other international schools.

Students in Grades 5 and 6 went swimming again for the first time at the Chiba International Swimming Center with a variety of social distancing measures put into place. The MIS staff as well as the coaches who monitored the students at the pool reported back that it was very successful and that it was wonderful to see the smiles on the children's faces! I want to personally thank Mr. Edahiro, Mrs. Suzuki, our teachers and the staff at the Chiba International Swimming Center for collaborating and putting clear procedures in place to ensure a safe and active experience at the pool for our students.

We also had individual and class photos this Wednesday and Thursday. Again, thanks to Mrs. Fujikawa, several other office staff and the photographers from Gakko Shashin, we were able to take the children's photos with social distancing in place. The students always look so smart dress in their ties and blazers and this time was no exception!

Of course, there was loads of learning going on throughout the week both inside and outside of the classrooms - not to mention some cool down time with water play in kindergarten and children relaxing under the misting tents on the fields.



Calendar

Per MIS's Return to School Operation Protocols, in order to prevent the risk of COVID-19, events are limited.

Tuesday 08 September

Urine Tests #2

Wednesday 09 September

G5&6 Swimming - Day 2

Thursday 10 September

Grades 3&4 Internal Medical Checks

Friday 11 September

Global Citizenship Time During Creative Studies for Elementary Grades.

(G3-6 Students should make sure that their GCA Journals are at school)



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Kindergarten News

From Mrs. Laura McKeown, Kindergarten Coordinator



Resilience Part 1 – Good Quality Sleep



Last week, our topic was building children’s independence at home. This week, I would like to discuss building children’s resilience. For children to be successful in their learning, they are often challenged to master difficult skills. When faced with a difficult task, children either persevere developing a ‘can do’ attitude or give up. Think about how you feel after a terrible night’s sleep, are you ready to challenge yourself? If children are not getting the right amount of sleep, they often wake up tired and are far less likely to be able to cope with challenges. One of the key parts of children’s resilience is the amount of good quality sleep they have had. Resilience is important as it gives children the ability to bounce back from stress, adversity, failure, challenges, or even trauma. Support your children to be resilient and challenge themselves to master difficult skills by ensuring that they are getting enough good quality sleep at home.

For more information on how many hours sleep your child should have visit <https://www.sleep.org/how-much-sleep-children-need/>



K1:
Splashing!
Splashing!
Staying Cool!

K2:
Being Creative with Painting and Cicada Art plus Phonics Phonics, Everywhere!

K3:
Learning about a Butterfly's Life Cycle and Doing Subtraction with Take-Away!





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Which Way is the Wind Blowing in Grade 3?

Grade 3 Green has been discussing air and wind in their science lessons this term. This week, the students built anemometers - devices used to measure wind speed and direction - out of paper cups, straws, and pencils to measure wind speed from different sources.



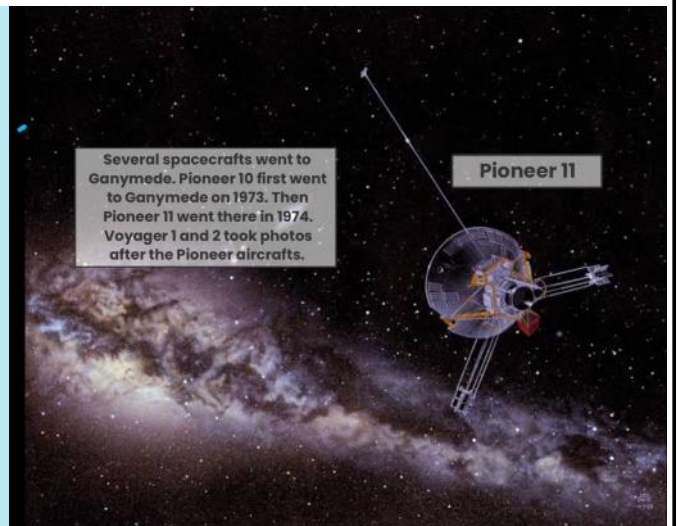
Grade 6 Yellow Report on Jupiter's Moons

As part of their work in Science learning about our solar system, the students in G6Y created Seesaw reports about the characteristics of the different moons orbiting Jupiter. The children took a variety of approaches in sharing the information they felt was most important and interesting. Nice work, G6Y!



Callisto

Callisto is the third largest moon in the Solar System, and the second largest of Jupiter's moons. It is believed that it was formed from the leftover materials of Jupiter. It is the furthest from Jupiter out of its moons and it is estimated the surface is over 4 billion years old! And.... the surface most likely hasn't changed in 4000 years! Callisto was discovered by a man named Galileo so it is one of the Galilean moons. Callisto is similar to the size of the planet Mercury and Callisto itself could even be considered a planet if it was orbiting the sun. It is made mostly out of rock/iron and water/ice and the planet is COVERED in craters. when I say covered, I mean COVERED! There are more craters on Callisto than any other thing in the Solar System! The largest Crater on Callisto is around 4000 km across.



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Out and About at MIS!



Check out the latest efforts of the MIS PTA by visiting the MIS PTA Website at:
www.mispta.com



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