



Nanohana - MIS Newsletter

Edition 323 – Friday 28 August 2020

From Mr. Trent Citrano, Head of School



As much as we may all love summer in Japan, it certainly comes with heat and humidity (not to mention the giant セミ cicadas). With masks on it feels even hotter. I want to assure parents that we are looking after the safety of our children when they are outside on these hot summer days.

We have put up tents for shade on all of the fields. Under these tents we have installed water misters to cool down the children - which the students absolutely love and use regularly. In addition, students take their water bottles out to breaks and teachers & playground staff readily remind students to drink water often.

Additionally, we have allowed students who are overheating to go back into the air conditioned building or to the nurse's office to cool down. We have additional staff at break times to monitor the children and encourage them to take regular shade, mister, and drink breaks.

Should the heat index (combination of temperature and humidity) reach an unsafe level, we will keep the children inside for break time to ensure their well-being.

Of course, the start of wet play time in Kindergarten and swimming classes also brings fun cool down time for the children.



Calendar

Per MIS's Return to School Operation Protocols, in order to prevent the risk of COVID-19, events are limited.

Tuesday 01 September

K3 & G5 Ophthalmology
PTA Officer Meeting
1:10-2:10pm

Wednesday 02 September

Individual & Class Photos
(see schedule sent home previously)
G5&6 Swimming - Day 1

Thursday 03 September

Individual & Class Photos
(see schedule sent home previously)



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Kindergarten News

From Mrs. Laura McKeown, Kindergarten Coordinator



Promoting Independence at Home

One of the key skills for life that we want to empower our children with in Kindergarten is independence, both in relation to their actions and their thinking. To become independent, children have to be confident in their own abilities otherwise they will remain over-reliant on the support of other adults or their more confident peers.

One way to promote independence at home is to plan opportunities for children to take responsibility for themselves in a safe and encouraging environment. Great opportunities for independence at home include being able to tidy away their toys, dress and undress, brush their teeth, help with home chores such as sweeping also being able to independently pack their school backpack. Children's confidence will grow through positive reinforcement for their success and strategies to support any failures they may have along the way. If children find following a lot of steps to a task such as packing their backpack, try using a poster that you child can follow to ensure their success!



GLOBAL CITIZENS
LIFELONG LEARNERS

K1:
Making
Rainbow
Fish

K2:
Learning
About
Dinosaurs

K3:
Sharing
their
Favourite
Books
from
Home

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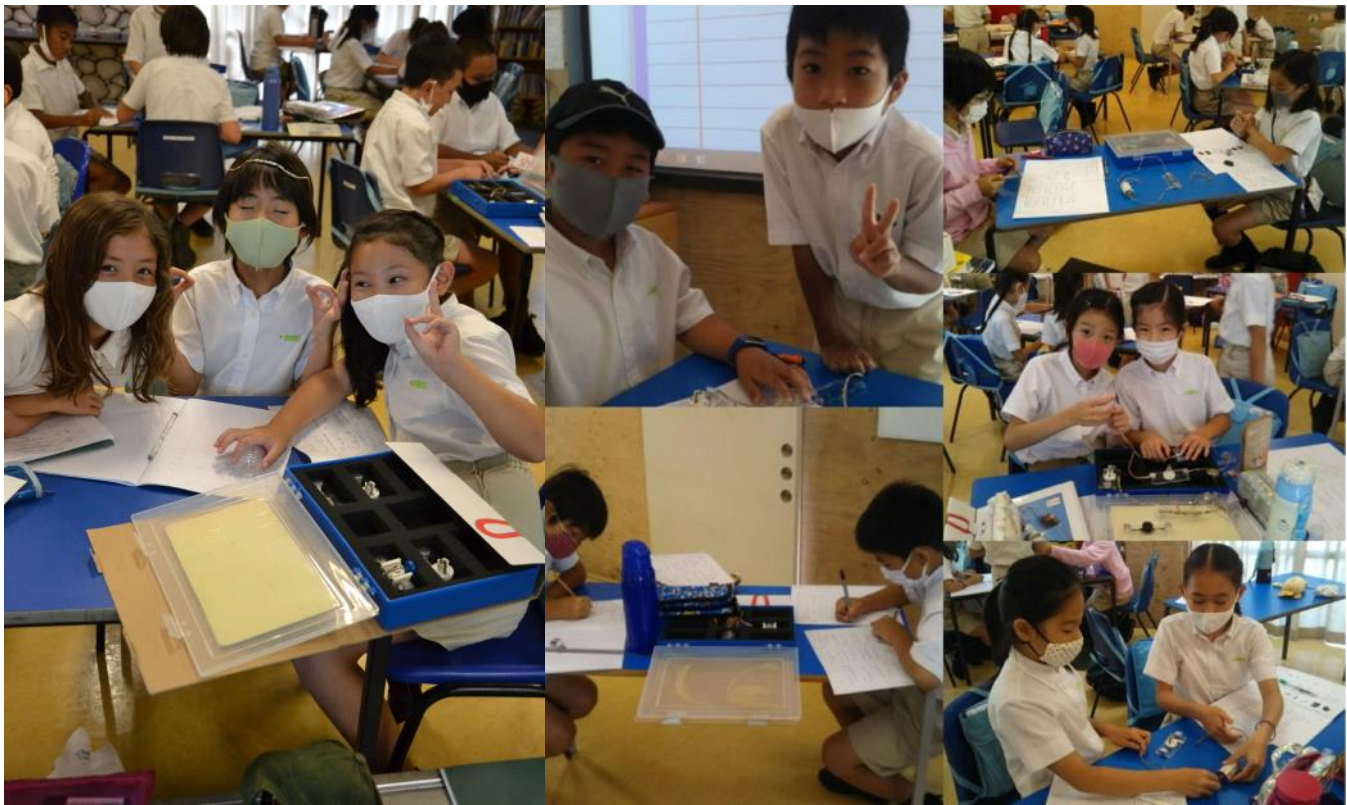
Grade 3 Create Beautiful Landscapes

In art this week, the students in Grade 3 learned about warm and cool colors as well as the characteristics of landscapes. The children created their own landscapes by combining warm and cool colors then blending the oil pastels to create even more realistic looking images. Gorgeous work, kids!



Learning is Electric in Grade 4

This week, as part of their work in Science this term, the students in G4 learned all about how electricity flows and then experimented in groups on how to create a functioning circuit in order to power different objects or to create a buzzer. The children did a 'shockingly' great job!



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Out and About at MIS!



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