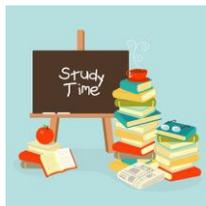


## Curriculum Overview

### Grade 6 - Term 3 Part 1 - 2020

This document is designed to give you an outline of some of the main teaching focuses over the coming weeks to the end of the first half of the spring term.

We will do our utmost to help your child achieve these goals. Your child's teacher is happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.



### WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – brought in on a Monday and taken home on a Friday to be washed over the weekend. (PE lessons on Weds)
- 2) A healthy packed lunch or cutlery for obento and morning snack.
- 3) A named water bottle.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 5) On wet days, a raincoat and/or an umbrella.
- 6) Communication Book - please use this to contact the class teacher regarding educational issues.
- 7) Student's library card and book bag.

#### Homework

- Homework will include one piece of English, Maths, and Social Studies in addition to Japanese homework.
- Pupils will also have 10 to 20 spellings to learn each week which will be tested on Mondays.
- Students should read at home each night and discuss the reading with an adult.
- Reading books can be changed multiple times a week.
- Children will also be able to take a recreational library book home in addition to the school reading scheme.

Please note that homework is intended as reinforcement of what your child has learnt in class over the past week! If for any reason your child cannot complete their weekly homework, please just write a note of this in their communication book.

Should your child have any difficulty completing any tasks set, please inform Mrs Price or Mr Smithers.

<b>English</b>	<p><b>Let's Celebrate</b></p> <ul style="list-style-type: none"> <li>Fiction: First person narrative <u>A Ridiculous Promise</u></li> <li>Recount: Non-chronological. <u>Van Prepares for the Festival</u>.</li> <li>Poetry: <u>Tree Festival</u></li> </ul> <p><b>Media Mayhem</b></p> <ul style="list-style-type: none"> <li>Fiction: Narrative <u>Adam Explains</u></li> <li>Non-fiction: Advertisement <u>On Sale Now</u></li> <li>Poem: <u>The Price of Fame</u></li> </ul>
<b>Maths</b>	<p><b>Ratio and Proportion</b></p> <ul style="list-style-type: none"> <li>Students will deepen their understanding of ratios as well as direct and inverse proportional relationships by examining correspondences and variations of two quantities in real life situation; students will foster their ability to identify, represent, and examine functional relationships.</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>Students will understand basic constructions, such as angle bisection, perpendicular bisection of a segment, and perpendicular lines; to be able to utilize geometric construction in concrete situations.</li> </ul> <p><b>Equations</b></p> <ul style="list-style-type: none"> <li>Variables, negative numbers, word problems</li> </ul> <p><b>Time and rates of change</b></p> <ul style="list-style-type: none"> <li>Draw and interpret graph</li> </ul> <p>Concepts in Maths are revised and revisited each term. Practical maths activities allow children to gain a deeper understanding of the concepts taught and apply mathematical and logical skills to real life situations.  <u>You Can: Read data in magazines and interpret.</u></p>
<b>Home Economics</b>	<p><b>Consumption and the Environment</b></p> <ul style="list-style-type: none"> <li>To understand the nutritious qualities of foods and the necessity of a well-balanced diet</li> <li>To become aware of the values of things and money and to consider ways to use them in a planned manner</li> <li>To be able to make purchases properly considering how to select everyday goods and how to buy them</li> <li>Evaluate our use of our money</li> </ul>
<b>Science</b>	<p><b>Levers and their Properties</b></p> <ul style="list-style-type: none"> <li>Understand that when a stick is horizontal equal weights attached an equal distance from the fulcrum will enable it to balance</li> <li>Tools using levers can be found in everyday life</li> </ul> <p><b>Use of Electricity</b></p> <ul style="list-style-type: none"> <li>Electricity can be transformed into light, sound, heat etc</li> <li>The amount of heat generated by a heat wire depends on its thickness</li> <li>Tools using the functions of electricity can be found in everyday life</li> </ul>
<b>Ethics</b>	<ul style="list-style-type: none"> <li>Learn about our school, caring for nature and animals, doing things properly, respecting the aged, and helping others</li> </ul> <p><u>You Can: Discuss assembly lessons at home.</u></p>

<b>Art and Design</b>	<p><b>Three Dimensional Design</b></p> <ul style="list-style-type: none"> <li>Create a piece of 3 dimensional artwork based on traditional crafts from around the world</li> <li>To apply their experience of materials and processes, developing their control of tools and techniques</li> <li>To use a variety of methods and approaches to communicate ideas, and to design</li> </ul> <p><u>You Can: Visit an art gallery and look for works that show local images.</u></p>
<b>Music</b>	<p><b>Music Appreciation</b></p> <ul style="list-style-type: none"> <li>Listen to themes and the characteristics of a range of music</li> <li>Understand structure of songs and listen, and feel how the different elements form the music.</li> </ul> <p><u>You Can: Practice the music learnt at school.</u></p>
<b>PE (Physical Education)</b>	<p><b>Gymnastics and Team Games</b></p> <ul style="list-style-type: none"> <li>To develop flexibility and balance through using a range of activities and apparatus.</li> <li>Overall conditioning for strength and fitness</li> <li>To create a routine of gymnastic movements with a quality start and end</li> <li>To develop tactical awareness and strategic skills through group games</li> </ul>
<b>Social Studies</b>	<p><b>Global Citizenship</b></p> <ul style="list-style-type: none"> <li>To explore what being a responsible global citizen involves (JFSA clothing drive)</li> <li>To develop understanding of how to work collaboratively and cooperatively</li> <li>To understand how rights and responsibilities are interconnected</li> <li>To develop a greater understanding of "Fair Trade".</li> </ul> <p><u>You Can: Discuss international news events at home.</u></p>
<b>Japanese</b>	<p><u>Kokugo:</u></p> <ul style="list-style-type: none"> <li>Entrance of philosophy world, read "ぼくの世界、君の世界". Share your idea and write what you think of author, friends, and teacher's opinions</li> <li>Learn G6 Kanji and reviewing Kanji you studied before</li> <li>Recommend your favourite book to your friends</li> <li>Read Ino Tadataka's life story</li> </ul> <p><u>You Can: share your opinions with your child about philosophical questions from lessons.</u></p> <p><u>Japanese Studies</u></p> <ul style="list-style-type: none"> <li>Entrance of philosophy world, read "ぼくの世界、君の世界". Share your idea and write what you think of author, friends, and teacher's opinions</li> <li>Learn G5 Kanji and reviewing G4 and G5 Kanji</li> <li>Tell your original stories to G1 and G2</li> <li>Recommend your favourite book to your friend</li> </ul> <p><u>You Can: share your opinions with your child about philosophical questions from lessons</u></p>
<b>Creative Studies</b>	<p><b>Develop minds and bodies and personality through a constructive group activity</b></p> <ul style="list-style-type: none"> <li>To develop both independence and teamwork</li> <li>Enable children to think more deeply about their actions and reflect on how to make the most of all situations presented to them</li> </ul> <p><u>You Can: encourage your child to take more responsibility and discuss civic-mindedness in your local community.</u></p>
<b>ICT</b>	<p><b>The World Wide Web</b></p> <ul style="list-style-type: none"> <li>Understanding the Internet services needed for different purposes</li> <li>Describing how information is transported on the Internet</li> <li>Discovering where a web service or a website is hosted</li> <li>Selecting the most effective tool to collect data for an investigation</li> </ul> <p><u>You Can: Allow your child to use the internet with guidance.</u></p>