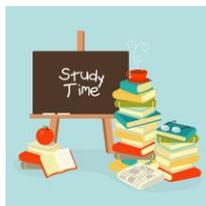


Curriculum Overview

Grade 4 - Term 3 Part 1 - 2020

This document is designed to give you an outline of some of the main teaching focuses over the coming weeks to the end of the first half of the spring term.

We will do our utmost to help your child achieve these goals. Your child's teacher is happy to discuss with you how best you can support your child with their learning and celebrate their achievements.



What your child needs to bring

- 1) **PE Kit** – Children will need to bring their swimming costumes, swimming hat, goggles, and a towel for their Wednesday lessons.
- 2) **A healthy packed lunch and morning snack.**
- 3) **A named water bottle.**
- 4) **An old, adult sized shirt** for art and science. This will remain in school unless sent home for cleaning.
- 5) **Communication book** should come to school every day, a comment may not be added, but should be available if needed.
- 6) **An A4 sized plastic wallet** should come to school every day for students to bring home school notices and homework.

Homework

Homework is given out each Thursday and should be handed in on a Monday. It will include one piece of English, and one piece of maths revising topics completed in class. Pupils will also have ten spelling words to learn each week, which will be tested the following week. These words should be tested by parents each night.

Children will read staged readers in class. These books are an indicator of your child's progress and comprehension skills and should be worked through at a steady pace.

Children should read at home each night and discuss the story with an adult. They should then spend ten minutes working on their monthly reading challenge which will be given at the start of every month.

In addition to this, children will be able to choose and change books weekly from the school and class library.

Please note that homework is intended as reinforcement of what your child has learnt in class over the past week! If for any reason your child cannot complete their weekly homework, please just write a note of this in their communication book.

Should your child have any difficulty completing any tasks set, please inform Mr Warde or Ms White.

English	<p>Phonics, Spelling and Handwriting</p> <ul style="list-style-type: none"> Spellings – high frequency words and subject specific vocabulary will be taught to students so as they show understanding of words in correct context. Handwriting practice ongoing in classroom. <p>Speaking and Listening</p> <ul style="list-style-type: none"> Students will express opinions confidently in discussions. Students will be expressing an opinion. Organising ideas for oral presentation. <p>Reading (In addition to the school reading scheme)</p> <ul style="list-style-type: none"> Reading moral narratives for enjoyment and learning. Reading poems from other cultures. Reading stories with a moral message. <p>Writing</p> <ul style="list-style-type: none"> Students will learn to write a poem about family Students will be able use alliteration and character description <p>Parents can assist by:</p> <ol style="list-style-type: none"> Asking them to discuss the text they have read. If they are reading non-fiction based text, ask them what they learned, if they are reading a narrative text make them summarise and retell the plot or main events. Asking students to keep a log of exciting books in their homework books/folders for future reference. 	
	Maths	<p>Mental Arithmetic</p> <ul style="list-style-type: none"> Continue to revise and practise times tables and develop the four areas of calculation in every lesson. <p>Number</p> <ul style="list-style-type: none"> Shape – Students will learn the properties of 2D and 3D shapes. Geometry – Students will learn how to read coordinates on a 4-quadrant grid and use this to rotate, reflect and translate shapes. Measure – Students will learn how to measure using different apparatus and units of measure. Problem solving - Students will learn to apply the skills they learn in shape, geometry and measure to a range of problem-solving tasks. <p>Parents can assist by: Completing the homework set each week and discussing any new mathematical vocabulary.</p>
Science		<p>The movement of stars and moon</p> <p>Students will learn vocabulary associated with this topic and begin to form an understanding of moon and star movements within our galaxy.</p>
Ethics	<p>Please discuss the topics as they come home as part of our weekly talk time homework. Parents can assist students by asking them to talk about what they have learned in assembly each week, what the theme was, what Mr. Citrano talked about, etc.</p>	

Art and Design	<p>Talking Textiles</p> <p>Students explore how stories have been represented in textiles in different times and cultures. They work together to make a two- or three-dimensional work based on a familiar story, myth or legend. They investigate and use a range of materials, techniques and textile processes to create surface patterns and textures and other visual and sound effects.</p>	
Music	<p>Instruments</p> <p>A look back through the key areas that are covered in G3 and G4 and revisit/consolidate learning that is needed to achieve this standard. Improvising with various musical ideas, based on diverse sound sources and their combinations.</p>	
PE (Physical Education)	<p>Swimming FUN WITH WATER – (SWIMMING)</p> <p>Willingly involve oneself in swimming exercises – safety, following rules etc. Given assignments to suit each individual. Please note that if your child is unable to attend swimming for a medical reason a doctor's note must be submitted. If your child is unable to attend swimming for any other reason a note from home must be provided and children will be given appropriate work to complete under the supervision of another grade teacher within MIS. They will accompany the class to the pool. Parents can assist by: encouraging children to become more active around the home, or by visiting a local park and encouraging children to take regular aerobic exercise (3 sessions of 20 mins per week). It will also be beneficial to encourage a love of water in your child by taking them to the local pool when appropriate to have fun with water.</p>	
Social Studies	<p>Chiba's Heritage</p> <p>Students will look at the life and work of Inō Tadataka (伊能忠敬) who was a Japanese surveyor and cartographer from Chiba. He is known for completing the first map of Japan using modern surveying techniques. They will look at what he mapped and how it improved the life and work of the people.</p>	<p>How people have shaped Chiba</p> <p>Students will look at water irrigation, agriculture, fishing and tourism over the years and how this has impacted upon societies both in Japan and around the world. Students will learn how to use maps and other materials.</p>
Japanese	<p>Kokugo:</p> <ol style="list-style-type: none"> Kanji 200 characters throughout a year. (Reading, writing, and composing various idioms.) Learning about Universal Design. Read "Mokuryu Urushi" to acting out. Writing a story. Learning calligraphy. <p>Japanese Studies</p> <ol style="list-style-type: none"> Practice Kanji at their own level Reading: Stories and scientific text at their own level Writing : Report and book review writing Speaking; Speech, play Japanese folk tales, games Cultural Activities ; Calligraphy for the New Year, Setsubun, Hinamatsuri 	
Creative Studies	<p>Students will work to complete their Science Fair presentations. They will present to each other, to different grades and eventually to adults and staff within the school. For Global Citizenship, Students will be developing empathy by learning about physical disabilities, engaging in practical activities and learning from visitors. Parents can assist students by discussing the events of Creative Studies lessons.</p>	
ICT	<p>Computer knowledge and research</p> <p>In the weekly ICT lessons, students will supplement learning from other subjects by:</p> <ul style="list-style-type: none"> Building touch typing skills through TypingWeb Exploring the history of computing and making a maths quiz Continuing to use the internet correctly and safely to help with studies in other subjects Research irrigation in different civilisations throughout history Use iPads for research in class time. 	

Class Assembly Dates:

G4Y Class Assembly – 7th February 2020

G4G Class Assembly – 28th February 2020