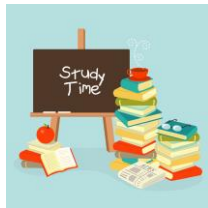


## Curriculum Overview

### Grade 3 1st Half of Term 3 - 2020

This is an updated overview of what the 3<sup>rd</sup> graders will be learning during the first half of the final term in all subject areas. The students will be working hard to prepare for the transition to upper elementary school and will no doubt be enjoying the final months of their time in lower school. We very much appreciate your helping students with their homework as well as getting them prepared each morning for school. We are all having an excellent year!

Miss Marazzi and Mr. Follette



### **Help your child at home:**

- Make sure your child has a quiet, well-lit place to do homework.
- Help your child with time management.
- Establish a set time each day for doing homework.
- When your child asks for help, provide guidance, not answers.
- Reward progress in homework.
- Make books and movies in English available to you child at home.
- Encourage your children to tell you about what they are learning in school – **in English!**

We would like to thank all the parents for helping out with reading records as well as the Thursday homework assignments. Most of the students have been quite consistent about completing their homework. In terms of the reading homework, please keep an eye on whether or not your child is finding their storybook too easy or too difficult. A comprehension level of about 80 % is acceptable as this is neither too easy nor too difficult. If you feel the book is too difficult, please write a note in students' blue communication book.

### Homework

Homework is given out each Thursday and should be handed in on Monday. It will include one piece of English and one piece of maths, revising topics completed in class. Pupils will also have 10 spelling words to study, which will be tested on Mondays.

Children should read aloud at home at least three times per week and discuss the story with an adult.

Reading books can be changed when necessary but children must ask the teacher before doing so. The class teacher will help students to select an appropriate book where necessary.

Children will also be able to take home two to three recreational books from the Media Centre in addition to a book from the 'class' library.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent.

Should your child have any difficulty completing any tasks set, please inform your child's teacher using the blue communication book.

1ST HALF OF THE TERM - JANUARY TO FEBRUARY	
English	<p><b>Spelling:</b> Common spelling words and patterns using from the OIE scheme.</p> <p><b>Handwriting:</b> Continuing using the Nelson handwriting scheme.</p> <p><b>Units 7 and 8 of Oxford International English scheme</b></p> <p><b>Speaking and Listening:</b> By speaking clearly and confidently in a range of contexts students will take turns in discussions to talk about a mystery setting and mystery stories and text features.</p> <p><b>Reading:</b> After reading students will recognize similarities and differences between stories, poems and information books and correctly guess the meanings of unfamiliar words by using the clues available to them. They will answer questions about events in a story and show inference and understanding about the characters and their actions.</p> <p><b>Writing:</b> Students will improve their use of the prefixes, pronouns, irregular verbs, compound nouns and clause and connectives. They will use their knowledge of the structure and features of adventure stories to write their own adventure story and write a non-chronological report about animals.</p> <p>Parents can assist students by:</p> <p>-Asking them to discuss the text they have read. If they are reading nonfiction-based text, ask them what they learned, if they are reading a narrative text make them summarise and retell the plot or main events.</p>
Maths	<p><b>Shape, Geometry, Handling Data</b></p> <ul style="list-style-type: none"> <li>Pupils will deepen their understanding of the topics above by: Classifying polygons and 3D shapes, studying lines of symmetry, and using 2D nets to make 3D shapes.</li> <li>Collect, organize and present data using a variety of tables and charts</li> </ul> <p>Parents can assist students by:</p> <p>-Pointing out various 2D and 3D shapes found in everyday life.</p> <p>-Completing the homework set each week and explore other areas of MyMaths website.</p> <p>-Regularly testing children's basic maths facts through oral questions (calling out times tables for numbers up to 12).</p>
Science	<p><b>Pathways of Electricity; Properties of Magnets:</b></p> <ul style="list-style-type: none"> <li>The essential role electricity plays in everyday life.</li> <li>Making simple electrical circuits and learning how electricity travels.</li> <li>Learn about materials that are conductive.</li> <li>Explore attraction and repulsion of magnets</li> <li>Look at various functions of magnets</li> </ul>
ICT	<p><b>Computers in Society: The World of Pixels</b></p> <ul style="list-style-type: none"> <li>How we measure images</li> <li>Red, Green, Blue and RGB values</li> <li>What computers see</li> <li>Completing a mosaic.</li> </ul>
Ethics	<p><b>Ethical behaviour towards others:</b></p> <p>The students will develop their understanding of the following topic areas: Love Your Country, Taking Pride In School, Good Living Habits, Valuing Traditions, Setsuban, Following The Law, Against All Odds, Being Brave, Keeping Promises, Working For One And All, Improving Weaknesses and Respecting Other Cultures.</p> <p>G3Y will have an assembly about 'Teamwork' on Friday the 17<sup>th</sup> of January.</p> <p>G3G will have an assembly about 'Remembering the Past' on Friday the 21<sup>st</sup> of February.</p>

Art and Design	<p><b>Journeys:</b></p> <ul style="list-style-type: none"> <li>Explore ideas about journeys</li> <li>Collect information about signs and symbols for their work</li> <li>Investigate lines, shapes, colours and textures to produce work on the theme of journeys</li> <li>Combine a variety of painting, print-making, environmental art and collage techniques to enhance their work.</li> </ul>
Music	<ul style="list-style-type: none"> <li>Improvise with various musical ideas, based on diverse sound sources and their combinations.</li> <li>Sing as part of a group taking into account dynamics and texture.</li> </ul>
PE (Physical Education)	<p><b>Swimming – The children will be assigned a level and will work on a variety of skills including:</b></p> <ul style="list-style-type: none"> <li>Floating in many ways, including kicking and floating.</li> <li>Use supporting kits in swimming and do kicks and strokes</li> <li>Learn and improve breathing techniques.</li> </ul>
Creative Studies	<p><b>The students will be:</b></p> <p>Preparing for the Term 3 Science Fair – working on/completing science projects and practicing presenting projects to fellow students and teachers in preparation for the event.</p> <ul style="list-style-type: none"> <li>Discussing, creating, and preparing for school assemblies</li> <li>Circle time to discuss ethics topics.</li> </ul>
Social Studies	<p><b>How Peoples' Lives Have Changed:</b></p> <p>Children will learn about and consider:</p> <ul style="list-style-type: none"> <li>How people lived in the past.</li> <li>Cultural assets and the annual functions/events that local people inherited</li> <li>Things we want to leave behind and pass on.</li> </ul> <p>Parents can assist students' development - discuss with students facts they have been learning in class and sharing their own knowledge about the Chiba area.</p>
Japanese	<p><b>Japanese Kokugo</b></p> <ul style="list-style-type: none"> <li>New Kanji and Revision</li> <li>Reading: Poems, stories and scientific texts</li> <li>Writing: Essay and report writing</li> <li>Listening and Speaking Activities: Making a presentation about the traditional Japanese event</li> <li>Understanding of Japanese culture and events.; Revising ことわざ、慣用句 (Sayings and Idioms), Calligraphy</li> </ul> <p><b>Japanese Studies</b></p> <ul style="list-style-type: none"> <li>Practice Kanji at their own level</li> <li>Reading: Poems, stories and scientific text at their own level</li> <li>Writing : Report</li> <li>Speaking; Speech, games</li> </ul> <p>Cultural Activities ; Calligraphy for the New Year, Setsubun, Hinamatsuri</p>