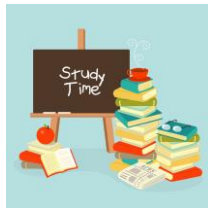


Curriculum Overview

Grade 2 - Term 3 - 1st Half - 2020

This document is designed to give you an outline of what your child will be learning over the coming weeks.

We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements.



WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – Brought in on a Monday and taken home on a Friday to be washed over the weekend. Our P.E. is now scheduled for **Tuesday** afternoons.
- 2) A healthy packed lunch and morning snack.
- 3) A named water bottle.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning. If your child already has an art shirt at school, you do not need to send in another one.
- 5) The Reading Record This should be taken to and from school every day with a reading book.

Homework

Homework is given out each Thursday and should be handed in on a Monday. It will include one piece of English and one piece of maths, revising topics completed in class. Pupils will also have 10 spellings and 10 maths facts to learn each week which will be tested on Mondays.

Children should read at home each night and discuss the story with an adult. Reading scheme and class reader books can be changed whenever necessary. Two school library books can also be taken each week.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent!

Should your child have any difficulty completing any tasks set, please inform your child's teacher.

	<u>1ST HALF OF THE TERM</u>
English	<p>Oxford International English Book Two Units 7, 8 <i>Unit 7 Fiction</i> <i>8 Non-Fiction</i></p> <p>Writing Planning in sequence / writing a short fiction story with a clear beginning, middle and end/ evaluating and editing a plan / writing report facts /</p> <p>Language, grammar, spelling, phonics and punctuation Adverbs / time words / significant words and phrases / non-chronological reports / using charts and diagrams / verbs / technical words / subheadings and paragraphs / syllables / connectives / adjectives</p> <p>Speaking and Listening Questioning – developing ideas and extending understanding / expressing ideas and opinions precisely / extending experiences through role – play.</p>
Maths	<p>At MIS, we teach the Japanese MEXT objectives.</p> <p>Time Get to know seconds/determine clock time and elapsed time which are necessary in daily lives</p> <p>Graphs and tables Classifying and organising material / reading bar graphs and two-dimensional displays / Venn Diagrams / Carroll Diagrams</p> <p>Equations; Finding the hidden number How to use an equation / how to find a hidden number / represent the relationships between numbers in algebraic expressions and to make connections between algebraic expressions and diagrams.</p>
PSNS (Personal, Social, Nature Studies).	<p><u>All Around Us</u></p> <ul style="list-style-type: none"> Expand our knowledge of settlements to include countries, continents and oceans Extend our understanding of geography and land use, and that these can be linked to people's jobs and to their work Study various land and sea forms. Design maps and other representations of geological forms.
ICT	<p><u>Written Computer Skills</u></p> <ul style="list-style-type: none"> Edit a Scratch program to include new sounds, images and text content Add new blocks to a Scratch program Use program commands to control the action of a sprite Edit program commands to alter the output of the program.
Ethics	<p><u>Assembly Timetable</u></p> <p>G2G's assembly on Against all Odds will be held on March 13 at 1:00pm in the Hall. Other assemblies this term will deal with such topics as being brave, loving your country, working together and remembering the past.</p>

Art and Design	<p><u>Expressions Through Nature</u></p> <p>This term's focus is on sculpture and 3D Art Children will learn to:</p> <ul style="list-style-type: none"> Identify different types of sculpture Draw and plan shapes and forms to help them make a sculpture Work effectively in a group to create and place a sculpture in the school. 	
Music	<p><u>Singing</u></p> <p>Develop singing skills, listening to one's voice and pronunciation Listen to sample music and join in singing Enjoy musical games with various sound sources, including two human voices</p>	<p><u>Instruments</u></p> <p>Understand repetitions, questioning and answering techniques; understand music notes, rests and other signs through activities. Create simple musical pieces from various sound sources based on musical structures</p>
PE (Physical Education)	<p><u>Ball Games</u></p> <p>PE lessons during the first half of the term will be based on various ball games. The focus will be on improving general motor skills and encouraging a fair and respectful attitude during games.</p> <p>We will start out the term by learning some fielding and batting skills. Children will have opportunities to develop their skills through practice, team work and games.</p>	
Creative Studies	<p>The teaching of Creative Studies this half term will focus on the Science Fair We will learn to:</p> <ul style="list-style-type: none"> Set up and present our Science Fair projects to our own class Make a poster to advertise our Science Fair projects to others Ask and answer questions about our classmates' Science Fair presentations. 	
Japanese	<p>In Kokugo this half term the children will:</p> <ol style="list-style-type: none"> Review G2 Kanji and consolidate them through making words and sentences. Read a story 'Naita Akaoni' and understand the feelings of each character based on what they say and how they act. Read an explanatory text "Kitsutsuki" and learn how to make and explain the toy "Kitsutsuki". Read another instruction and make a toy. Then, explain about how to play the toys they have made. <p>G2 Japanese assembly on Oshogatsu will be held on January 10th at 1:00 pm in the Hall.</p> <p>In Japanese studies this term the children will:</p> <p><u>Listening and Speaking</u></p> <ul style="list-style-type: none"> Read stories, scientific texts and poems in Grade 2 textbooks. Explain how to make a hand-made toy and how to play with them. <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> Learn Grade 2 kanji and words. Write short speeches. <p><u>Culture</u></p> <p>Share and respect different languages and cultures. Experience Japanese culture (New Year, Setsubun) through origami and games.</p>	