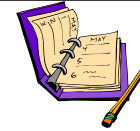
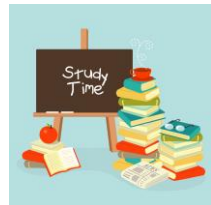


Curriculum Overview

Grade 1 - Term 3 2018-19

This document is designed to give you an outline of what your child will be learning over the coming weeks.

We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the Parent's advice printed in green for useful tips and support in class.



WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit
Your child will need their PE kit on Mondays.
- 2) Lunch
A healthy packed lunch and chopsticks/cutlery for school Obento.
- 3) A named water bottle and named morning snack.
- 4) The Reading Record
This should be taken to and from school every day with a reading book.
- 5) Library Book Bags
Library books will now be changed or renewed every Tuesday (GIG) or Thursday (GIY).
- 6) Homework
Homework is given out each Thursday and should be handed in every Monday. It will include one piece of English and one piece of maths. Pupils will also have 10 spellings which will be tested on Mondays.

If possible children should read at home each night and discuss the story with an adult. Please make any comments about your reading discussions in the reading record so that the teacher can follow up in class.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent! Should your child have any difficulty completing any tasks set, please inform your child's teacher.

THIRD TERM			
English	<p>Oxford International English Unit 8: About my life: Non- Fiction Week 1-3 Focus: Information texts- Biographies Week 4-5 Focus: Recounts- Writing about a personal experience</p> <p>Phonics, Spelling and Handwriting</p> <ul style="list-style-type: none"> • Spellings- Tricky words used frequently in English. • Phonics and letter patterns review using Letters and Sounds Phase 5. • Handwriting practice relating to letter patterns including learning to join. <p>You Can: Read every night at home. Read Biographies about famous people, sports players, singers, presidents, and influential people throughout history. Have discussions with your child about personal experiences (a birthday party, going to the park, staying at a friend's house, going shopping, going to the cinema, visiting a grandparent).</p>		
Maths	<table border="1"> <tr> <td> <p>Measurements</p> <ul style="list-style-type: none"> • Measuring in cm • Metre measures • Liquid measures • Weights <p>Time</p> <ul style="list-style-type: none"> • Seconds and minutes • Half past • Days of the week • Months of the year </td> <td> <p>Handling Data</p> <ul style="list-style-type: none"> • Blog graphs and pictograms • Sorting using Carroll diagrams • Sorting using Venn diagrams </td> </tr> </table>	<p>Measurements</p> <ul style="list-style-type: none"> • Measuring in cm • Metre measures • Liquid measures • Weights <p>Time</p> <ul style="list-style-type: none"> • Seconds and minutes • Half past • Days of the week • Months of the year 	<p>Handling Data</p> <ul style="list-style-type: none"> • Blog graphs and pictograms • Sorting using Carroll diagrams • Sorting using Venn diagrams
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PSNS <i>(Personal, Social, Nature Studies).</i>	<p>Health and Growth We will be learning to think about the family that supports home life and to think about roles that are played within the family. We will be learning to understand that we have grown thanks to help from many other people. We will learn to:</p> <ul style="list-style-type: none"> • Make a scrapbook about our family and our lives. <p>You Can: Talk about your family history with your child. Show photos of events that have happened throughout their life. Help your child create a timeline of their life. Send to school photos/ items to put in an 'All About Me' scrapbook (Details to be confirmed in a letter to come home).</p>		
ICT	<p>Handling Data This term we will be beginning to use Microsoft Excel. Children will learn to:</p> <ul style="list-style-type: none"> • Enter values into a spreadsheet • Make simple edits to a spreadsheet • Represent numbers in simple graph form 		
Ethics	<p>We will be studying a range of Ethics topics in Monday and Friday assemblies.</p> <p>Valuing Traditions Oshogatsu Teamwork Love Your Country Taking Pride in Your School Setsubun – G1 1st February Improving Weaknesses Good Living Habits Respecting Other Cultures</p> <p>Working for One and All Remembering the Past Against All Odds Being Brave - G1G 1st March Keeping Promises</p>		

Art and Design	<p>Mother Nature, Designer</p> <ul style="list-style-type: none"> • Creating various artworks through the use of natural things. • Exploring line, shape, colour and texture in natural forms. • Moving objects by lining, joining, attaching and piling them. • Evaluating and appreciating own work and work of others <p>You Can: Make pictures together out of things you find in the garden/park. Draw a picture of nature around you. Visit an art gallery, look for pictures of nature on the internet.</p>
Music	<p>Music Appreciation We will:</p> <ul style="list-style-type: none"> • Listen to music and understand the features • Discuss features such as: repetition, question and answer, A and B forms. • Create a simple piece of music using various instruments
PE <i>(Physical Education)</i>	<p>Ball Skills We will learn to:</p> <ul style="list-style-type: none"> • Control a ball with increasing accuracy • Develop throwing and catching skills • Understand how to 'protect territories and follow simple rules for games. • Evaluate performance when playing games <p>You Can: Play ball games with your child at home.</p>
Creative Studies	<p>The teaching of Creative Studies this half term will focus on the Science Fair. We will learn to:</p> <ul style="list-style-type: none"> • Set up and present our Science Fair projects to our own class. • Make things to advertise our Science Fair projects to others • Ask and answer questions about our classmates' Science Fair Presentations
Japanese	<p>In Kokugo, we will;</p> <ul style="list-style-type: none"> • Review Hiragana, Katakana and 80 kanji characters. • Read "Miburi de Tsutaeru". • Create our own fairy tale using our imagination. • Prepare for the Japanese Setsubun assembly. • Prepare for the guided tour for new G1 by writing an invitation and organising a story telling session. • Learn basic grammar. <p>In Japanese Studies, we will</p> <p>Listening and Speaking</p> <ul style="list-style-type: none"> • Read short stories, scientific texts 'Hataraku Kuruma' and poems in Grade1 textbooks. • Explain about the vehicles you design. <p>Reading and Writing</p> <ul style="list-style-type: none"> • Learn Grade1 kanji and words. • Write short speeches. <p>Culture Share and respect different languages and cultures. Experience Japanese culture (New Year, Setsubun) through origami and games. ★G1 Japanese Assembly about Setsubun is on Friday, 1st February (13.00-).</p>