

Japanese

The children will:

- Become more familiar with the traditional way of storytelling through enjoying Japanese traditional tales
- Increase their sense of responsibility and confidence to be a host in the Japanese singing assembly
- Learn about Japanese customs for New Year through stories, songs and craft activities.

Expression

We will engage in a variety of art, drama and music activities related to the various books and authors we will be studying.

Activities will include:

- Exploring materials
- Weaving and plaiting
- Illustrating the stories we read.

Language

We will strengthen our language abilities in the following ways:

- Phonics - We will continue to use Jolly Phonics and letters and sounds to increase our phonics knowledge.
- Narrative writing - We will identify the main features of fairy tales, using story plans to create our own stories.
- Oral language development - Practice using correct content vocabulary such as "Once upon a time" and "they lived happily ever after"
- Reading - We will utilize class reading, guided reading, and library visits to improve our reading abilities.
- Handwriting - We will continue using Nelson software to practice letter formation.

AROUND THE WORLD IN A GLASS SLIPPER

Maths

The children will learn about the following concepts through the Oxford Maths textbook as well as various activities using hands-on materials:

- Grouping—the foundation for multiplication and division
- Estimating- giving a sensible guess of an amount of objects and checking by counting
- Count in multiples of twos, fives and tens.

Environment

The children will listen to stories with a variety of morals and themes that affect us.

- Performing simple tests
- Planting seeds in different environments
- Recording results of planting experiments
- Comparing Japan and the rest of the world's changing seasons.

Health

Students will participate in physical activities such as:

- Moving to music
- Practicing dance for winter performance
- Mirror dancing
- Learning dance routines

Human Relationships

We will use the following skills and strategies to work and play together with our classmates:

- Circle time - talk, listen, ask questions, contribute own feelings and ideas
- Review of the day - share achievements with the group at the end of each day
- Share work in class and assemblies.

What your Child Needs in Class!

- A packed healthy morning snack and lunch in labelled lunch box with a drink bottle everyday no candy allowed
- Chopsticks and Knife and Fork which also needs to be labelled
- A white pair of indoor shoes
- A long-sleeved plain shirt with name label
- A spare set of clothes and 2 sets of underwear kept in a bag which stays at school

- **Please put name labels on all clothing, shoes and equipment.**



Ideas to celebrate your child's Learning and achievements

- Ask your child about his or her day/week and encourage your child to tell family members about their school.
- Have a special area where you display your child's work.
- Keep a scrapbook or album of special work.
- Frame or laminate certificates.

- **Please check communications books daily and look out for any notes for special events.**

Curriculum Overview

Here is the exciting new things we will be covering in our next theme.

This document is designed to give you an outline of some of the main teaching focuses over the coming weeks.

We will do our utmost to help your child achieve these goals. Your child's teacher is happy to discuss with you how best you can support your child with their learning and celebrate their achievements.

Please feel free to ask us anything as we are always here to help!

