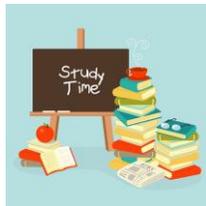


Curriculum Overview

Grade 4 Term 2 Part 2 - 2018-2019

This document is designed to give you an outline of some of the main teaching focuses over the coming weeks.

We will do our utmost to help your child achieve these goals. Your child's teacher is happy to discuss with you how best you can support your child with their learning and celebrate their achievements.



What your child needs to bring

- 1) **PE Kit** – Brought in on a Wednesday and washed over the weekend. Students are expected to wear uniforms for physical activity based clubs, unless specified.
- 2) **A healthy packed lunch and morning snack.**
- 3) **A named water bottle.**
- 4) **An old adult sized shirt** for art and science. This will remain in school unless sent home for cleaning.
- 5) **Communication book** should come to school every day, a comment may not be added, but should be available if needed.
- 6) **An A4 sized plastic wallet** should come to school every day for students to bring home school notices and homework.

Homework

Homework is given out each Thursday and should be handed in on a Monday. It will include one piece of English, and one piece of maths revising topics completed in class. Pupils will also have twelve spellings words to learn each week which will be tested on Mondays. These words should be tested each night.

Children will read staged readers in class and at home. These books are an indicator of your child's progress and comprehension skills and should be worked through at a steady pace. Children should read at home each night and discuss the story with an adult. Time should also be spent working on their monthly reading challenge which will be given at the start of every month.

In addition to this, children will be able to choose and change books weekly from the school and class library.

Please note that homework is intended as reinforcement of what your child has learnt in class over the past week! If for any reason your child cannot complete their weekly homework, please just put a note of this in their communication book.

Should your child have any difficulty completing any tasks set, please inform Miss White, Mr Cox, Ms Nonaka, Mr Endo or Mrs Takashina.

English	<u>Phonics, Spelling and Handwriting</u> <ul style="list-style-type: none"> • Spellings – high frequency words • Handwriting practice relating to letter patterns / joins 	
	<u>Speaking and Listening</u> <ul style="list-style-type: none"> • Patterns in popular fantasy stories • Retelling a story of their design from a picture 	
Maths	<u>Reading and Comprehension</u> <ul style="list-style-type: none"> • A range of fantasy stories and extracts • A range of newspapers and online news sources • Extracts from a variety of fantasy novels 	
	<u>Writing and Grammar</u> <ul style="list-style-type: none"> • Metaphors and Similes (<i>figurative language</i>) • A range of complex sentences • Building up descriptive writing • Planning and writing a fantasy story. 	
Science	<u>Properties of air and water</u> Look at how air and water react under compression and to understand why. Observe and record findings through various experiments and be able to use their knowledge of solids, liquids and gases to understand the science behind what they see.	<u>Temperature and volume of objects</u> The children will look at how the size and volume of objects change with changes in temperature. They will experiment and explore what happens to different materials and use their understanding of 'changing state' to explain why.
	Parents can assist by: 1. Asking them to discuss the text they have read. If they are reading nonfiction based text, ask them what they learned, if they are reading a narrative text make them summarise and retell the plot or main events. 2. Making students keep a log of exciting books in their homework books for future reference	
Ethics	Fractions, Decimals and Percentages : <ul style="list-style-type: none"> • Know that parts of a whole can be represented using a fraction. • Find equivalent fractions • Find a fraction of a number • Order fractions in terms of their size • Find equivalence between decimal, percentage and standard fractions • Convert between improper fractions and mixed numbers • Add, subtract, multiply and divide with fractions • Find the ratio and proportion 	
	<u>Area and Perimeter:</u> <ul style="list-style-type: none"> • Finding the area and perimeter of compound shapes • Finding the area and perimeter of quadrilaterals including trapezoids 	
Parents can assist by: Completing the homework set each week and discussing any new vocabulary. Encouraging your child to complete the weekly maths challenge.		
Please discuss the topics as they come home as part of our weekly talk time homework. Parents can assist students by asking them to talk about what they have learned in assembly each week, what was the theme or what did Mr Citrano talk about?		

Useful Dates:

- Terry Fox Run: Saturday 27th October
- G4G Assembly: Friday 2nd November
- Grade 4 Science Sleepover: Friday 30th November (To be confirmed)
- Elementary Winter Performance: Thursday 13th December

Art and Design	<u>Containers</u> Children will explore this topic through: <ul style="list-style-type: none"> • Observational drawings and looking at the work of other artists. • Working in 3D using a range of materials including papier-mâché and clay.
Music	<u>Instruments</u> <ul style="list-style-type: none"> • Through instrumental activities - pay attention to instrumental tone when playing instruments. • Learn and develop skills of playing melody and accompaniment.
PE	<u>Gymnastics and Dance</u> <ul style="list-style-type: none"> • Develop gymnastic skills for one point and two point balances • Develop skill of rounding off manoeuvres safely • Learn, practise and perform a dance routine. Parents can assist students by encouraging children to become more active around the home, or by visiting a local park and encouraging children to take regular aerobic exercise (3 sessions of 20mins per week).
Social Studies	<u>Water and Our Life</u> <ul style="list-style-type: none"> • Look at where water can come from. Water sources. • Look at how water comes from natural sources to our homes, • Understand why water must be cleaned before it can be used. • Look at uses of water and how we can save it.
Integrated Studies	<u>Self-Development</u> Through the broad range of their curricular study the children will: <ul style="list-style-type: none"> • Think both independently and as a group. • Have independence in planning their learning. • Reflect on their achievements and consider what they have learnt.
Japanese	<u>Japanese</u> 1 Kanji 200 characters throughout a year. (Reading, writing, and composing various idioms.) 2 Use Kanji dictionaries. 3 Reading an explanatory text about sea turtles and learning about endangered species 4 Reading a story "Gon gitsune", understanding characters' feelings 5 Learning how to summarize a text. 6 Learning calligraphy <u>Japanese Studies</u> 1 Practice Hiragana, Katakana and Kanji at their own level 2 Reading: Read stories and scientific texts at their own level 3 Writing : Story 4 Speaking; Play games to build up vocabulary and sentence patterns. 5 Cultural Activities, Halloween, Calligraphy, Christmas
Creative Studies	Creative Studies in Term 2b will have the students working independently, with class groups and with mixed aged groups within House Teams. Activities will include: <ul style="list-style-type: none"> • Sports Day (postponed from the previous half term) • Assembly practice • Working on our G4 'Plastic' campaign • Winter performance preparation. Parents can assist students by: Discussing the events of creative studies lessons, and helping students to learn lines for assemblies.
ICT	<u>Handling Data - Working with values</u> Student will learn to: <ul style="list-style-type: none"> • Make and format a spreadsheet by entering values and labels into cells • Use a variety of spreadsheets functions and formulas • Create charts and diagrams to represent data