

Homework

Homework is given out each Thursday and should be handed in on Monday. It will include one piece of English and one piece of maths, revising topics completed in class. Pupils will also have 10 spelling words to study, which will be tested on Mondays.

Children should read at home regularly and discuss the story with an adult. Please use the reading record to show progress made on at least three occasions during the week. We will comment upon the progress. Reading books can be changed whenever a student has finished a book. The class teacher can help students to select an appropriate book.

Homework Support Tips

- Children will also be able to take home a recreational book from the Media Centre in addition to a book from the 'class' library.
- Make sure your child has a quiet, well-lit place to do homework.
- Help your child with time management.
- Establish a set time each day for doing homework.
- When your child asks for help, provide guidance, not answers.
- Please reward progress in homework.
- Make books and movies in English available to you child at home.
- Encourage your children to tell you about what they are learning in school – 'in English'!

I'd like to thank all the parents for helping out with the weekly reading support as well as the Thursday homework assignments. We hope that the students can build upon their hard work from the first half of the year. In terms of the weekly reading homework, please keep an eye on whether or not your child is finding their book too easy or too difficult. A comprehension level of about 80 % is acceptable as this is neither too easy nor too difficult. If you feel the book is too difficult, please write us a note in the blue Communication Book.

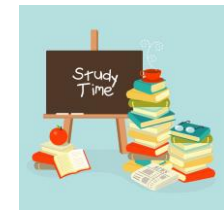
Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent! Should your child have any difficulty completing any tasks set, please inform us using the Communication Book.

Curriculum Overview Grade 3 – 2nd Half of Term 2 2018-19 (October - December)

This is an updated overview of what the third graders will be learning during the first half of this term in all subject areas. The students continue to enjoy their school life and are enjoying learning about the various subjects they are studying.

We very much appreciate the help and support you provide to the students with their homework as well as getting them prepared each morning for school. We are keen and raring to go as we work towards the Winter Performance.

- Miss Marazzi and Mr Wolfenden.



2 ND HALF OF THE TERM 2 OCTOBER - DECEMBER	
English	<p>Spelling: Common spelling words and patterns using Nelson Book 2 in addition to words from the OIE scheme.</p> <p>Handwriting: Continuing using the Nelson handwriting scheme.</p> <p>Speaking and Listening: Units 5 and 6 of Oxford International English scheme.</p> <ul style="list-style-type: none"> • Writing letters / Sharing Cultures – learning to infer word meanings from contexts; taking turns in discussion; building on what others have said. <p>Reading:</p> <ul style="list-style-type: none"> • Identifying the main points of a text, infer meanings beyond the literal; consider ways that information is set out on a page; identify the main purpose of a text. <p>Writing:</p> <ul style="list-style-type: none"> • Write first person accounts and descriptions; extend earlier work on suffixes, learn the meaning of contractions and the use of apostrophes, use a dictionary to find the spelling and meaning of words; write and perform poems. <p>Parents can assist students by: -Asking them to discuss the text they have read. If they are reading nonfiction based text, ask them what they learned, if they are reading a narrative text make them summarise and retell the plot or main events.</p>
Maths	<p>Measurement, Area, Perimeter Shape, Geometry, Position and Movement</p> <p>Pupils will deepen their understanding of the topics above by: Estimating, measuring and recording length, estimating, measuring and recording mass, estimating, measuring and recording capacity, using and reading scales, classifying polygons and 3D shapes, studying lines of symmetry, using 2D nets to make 3D shapes, measuring angles and giving directions to follow a path. We will also continue work on equivalent fractions.</p> <p>Parents can assist students by: -Completing the homework set each week and explore other areas of Mymaths website. -Regularly testing children's basic maths facts through oral questions (calling out times tables for numbers up to 12).</p>
Science	<p>Wind and Rubber:</p> <ul style="list-style-type: none"> • Learning about different forces and the work they can do. <p>The Properties Light:</p> <ul style="list-style-type: none"> • Conducting experiments to learn about how light travels and the reflective properties of different surfaces/materials. <p>The Sun and the Earth:</p> <ul style="list-style-type: none"> • Conducting experiments to learn about the properties of light and shadows.
ICT	<ul style="list-style-type: none"> • Continuing independent work to develop typing skills • Developing skills using Microsoft Word (using 'shift', changing font size, Word Art etc) • Integrated projects related to work done in English, Math, Science and Social Studies
Ethics	<p>Ethical behaviour towards others:</p> <ul style="list-style-type: none"> • Learning the importance of courtesy. • Being impressed with each other. • Preventing diseases. • Learning about how each person is special. <p>G3Y will have an assembly about 'Having Joy To Live' on the 6th Of November.</p>

Take a Seat			
Art and Design	<p>Students will continue their design project to create a 3-D chair and a setting for their design. In doing so they will:</p> <ul style="list-style-type: none"> • Foster in students a desire to actively express themselves via art and find enjoyment in creating and appreciating pieces of art. • Allow students to experience and express rich ideas using materials, working with their hands, moving their whole bodies, and developing their creative ability by trying many expressive activities. • Learn to appreciate what is fun and interesting in the pieces of art around them. 		
Music	<ul style="list-style-type: none"> • Learning about musical features – rhythm, melody, etc. • Listen to and discuss pieces of music noting features of structure. • How to match sounds and movement descriptively. • Identify notes and other musical notation and apply this knowledge to instruments. 		
PE (Physical Education)	<p>Dance:</p> <ul style="list-style-type: none"> • Pupils will use their expression to dance by combining and repeating contrastive movements. • Rhythm dances, including dancing with the whole body to a jaunty rhythm. <p>Gymnastics:</p> <ul style="list-style-type: none"> • Mat activities including basic turning skills and handstand skills • To devise poses and balances and link in sequences 		
Creative Studies	<p>Creative studies for this half term will focus on the preparations for upcoming class assemblies, Halloween festivities and preparation for the MIS, annual winter performance.</p>		
Integrated Studies	<p>Working Collectively:</p> <ul style="list-style-type: none"> • Children will draw on a range of skills learned from across the curriculum to produce a variety of ICT based work. • Children will have the opportunity to present their work to peers in a number of ways, including oral presentation and peer assessment. 		
Japanese	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Kokugo</p> <ol style="list-style-type: none"> 1 New Kanji and Revision 2 Reading stories, scientific texts and haiku 3 Essay and report writing 4 Show and tell, discussions 5 ことわざ、慣用句(Sayings and Idioms) 6 Calligraphy </td> <td style="width: 50%; vertical-align: top;"> <p>Japanese Studies</p> <ol style="list-style-type: none"> 1 Practice Hiragana, Katakana and Kanji at their own level 2 Reading: Read stories and scientific texts at their own level 3 Writing : Story and Report 4 Speaking; Play games to build up vocabulary and sentence patterns. 5 Cultural Activities, Halloween, Calligraphy, Christmas </td> </tr> </table>	<p>Kokugo</p> <ol style="list-style-type: none"> 1 New Kanji and Revision 2 Reading stories, scientific texts and haiku 3 Essay and report writing 4 Show and tell, discussions 5 ことわざ、慣用句(Sayings and Idioms) 6 Calligraphy 	<p>Japanese Studies</p> <ol style="list-style-type: none"> 1 Practice Hiragana, Katakana and Kanji at their own level 2 Reading: Read stories and scientific texts at their own level 3 Writing : Story and Report 4 Speaking; Play games to build up vocabulary and sentence patterns. 5 Cultural Activities, Halloween, Calligraphy, Christmas
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Social Studies	<p>Our life and the people who work around us – How farmers work:</p> <ul style="list-style-type: none"> • Learn about the agricultural in Chiba prefecture and other locations around Japan. • Learn about the daily lives of local farmers. • Learn about the agricultural aspects of the local economy. • Learn about the steps involved in the local production of rice. <p>Parents can assist students' development - discuss with students facts they have been learning in class and sharing their own knowledge about the Chiba area.</p>		