



### WHAT YOUR CHILD NEEDS TO BRING

- 1) **PE Kit** – Brought in on a Monday and taken home on a Friday to be washed over the weekend (Swimming this term).
- 2) **Swimming needs**- Every Wednesday and dates given.
- 3) **A healthy packed lunch and morning snack.**
- 4) **A named water bottle.**
- 5) **An old adult sized shirt** for art and science. This will remain in school unless sent home for cleaning.
- 6) **The Reading Record** This should be taken to and from school every day with a reading book.
- 7) **Home/School Communication Diary** Please remind your child to bring this every day. Even though comments may not be recorded each day, this is the easiest way for parents to communicate with teachers.

### Homework

Homework is given out each Thursday and should be handed in on a Monday. It will include one piece of English and one piece of maths revising topics completed in class. Pupils will also have 10 spellings and maths facts to learn each week which we have covered over the week. Children should read at home each night and discuss the story with an adult. Please make any comments about your reading discussions in the reading record so that the teacher can follow up in class.

**Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent!**

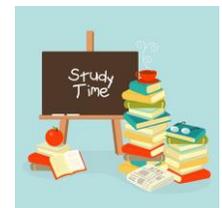
**Should your child have any difficulty completing any tasks set, please inform your child's teacher.**

## Curriculum Overview

### Grade 2 Term 2 2nd Half 2018-19

This document is designed to give you an outline of what your child will be learning over the coming weeks.

We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the Parent's advice printed in green for useful tips and support in class.



| 2 <sup>ND</sup> HALF OF THE TERM |   |
|----------------------------------|---|
| <b>English</b>                   | <p><b>Oxford International English, Units 5 (Non-Fiction) and 6 (Poetry)</b><br/> <b>Explanations and Poetry</b><br/> <b>Language, grammar, spelling and punctuation</b></p> <ul style="list-style-type: none"> <li>• Time words, interesting words</li> <li>• Sentence punctuation</li> <li>• Verbs, adjectives and connectives</li> <li>• Rhyming words, sounds and rhythm</li> <li>• Alliteration</li> <li>• Features of different types of poetry</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Expressing ideas precisely</li> <li>• Attentive listening, and asking questions of others</li> <li>• Varying talk to make it interesting</li> <li>• Including relevant details</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Explanations</li> <li>• Poetry</li> <li>• Writing a poem</li> <li>• Planning in sequence</li> <li>• Evaluate and edit a plan</li> </ul> |
| <b>Maths</b>                     | <p>At MIS we teach the Japanese MEXT objectives.</p> <p>In the second part of term 2 we will continue to look at shapes and geometry. We will also introduce Length, Mass and Capacity and will begin to study elapsed time.</p> <p>Our MEXT objectives for measurement and time units include:</p> <p>B1. To help pupil deepen their understanding of length, and to help them understand the meaning of units and measurements of weight, and measure the weight.<br/> B2. To help pupils estimate length and weight and measure them by selecting appropriate units and instruments according to their purposes.<br/> B3. To help pupils understand time.</p>  |
| <b>PSNS<br/>(Personal)</b>       | <p style="text-align: center;"><b>All Around Us</b></p> <p>Become able to exchange ideas and activities with local people, and understand that different uses of land are linked to the work people do. Extend our understanding of settlements, and that these are linked to people's jobs and to their work. We will also take a field trip to the Chiba Nishi Police Station this half-term to see up-close the work that police officers do to help us.<br/> Parents, please encourage your child to think about all the different jobs and tasks people perform in their everyday lives.</p>   |
| <b>ICT</b>                       | <p style="text-align: center;"><b>Computer Skills</b></p> <p>In the second half of the term, students are focusing on the following:</p> <ul style="list-style-type: none"> <li>• Typing skills</li> <li>• iPads to record interviews</li> <li>• Edit recordings and present findings</li> </ul> <p>Parents, please encourage your child to practice typing on a computer in English and Japanese (if possible).</p>  |
| <b>Ethics</b>                    | <p>Thank you for supporting us in our assemblies. We understand it is difficult to make time during the day. The children really appreciate your attendance and support!<br/> Grade 2 Green will hold its assembly on being impressed with nature on November 9<sup>th</sup> at 1:00 in the Hall.</p> <p><b>Themes performed by other grades for weekly assemblies this term will include;</b><br/> 'Preventing Diseases', 'Having Joy to Live,' as well as 'Trust and Help Others.'</p>  |

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|------------------------------------|---|---|
| <b>Art and Design</b>              | <b>Investigating Patterns</b>   |   |
| <b>Music</b>                       | <p style="text-align: center;"><b>Singing</b></p> <p>Students this half-term will continue to investigate patterns through various activities. They will use a variety of materials including paper, objects in nature, and fabric. They will also make a link between art and math when they study symmetry and how it can be used in their artwork. Additionally, students will be able to work with patterns using the school iPads and computers in the ICT Room.</p> <p>Study and listen to the elements that form music. Express what one feels from listening to music and understand the fun from listening.<br/> Parents, please encourage your child to sing at home songs they learn in school.</p>  | <p style="text-align: center;"><b>Instruments</b></p> <p>Thoughtfully choose and use non-pitched instruments as an accompaniment to a piece of music.<br/> Listen to and discuss increasingly sophisticated pieces of music noting emotion and its features.</p>  |
| <b>PE<br/>(Physical Education)</b> | <p style="text-align: center;"><b>Swimming</b></p> <p>The children this term will continue to learn to be able to float in water or dive and breathe out of water. They will have a positive involvement in pool activities, exercising well together and paying attention to pool safety. When possible they will arrange and play in some simple games in water.</p> <p>Parents, if possible please encourage your child with their learning by bringing them to a swimming pool.</p>   | <p style="text-align: center;"><b>Winter Performance Practice</b></p> <p><b>There will be no swimming lessons on October 31<sup>st</sup>, November 7<sup>th</sup> or 14<sup>th</sup>.</b> This time will be dedicated to helping students revise the Grade 2 Winter Performance.</p> <p>Students will also participate in games learning teamwork skills. <b>The final swimming lesson of the term will take place on Wednesday November 28<sup>th</sup>, 2018.</b></p> |
| <b>Creative Studies</b>            | <p>The majority of the Creative Studies time this term will focus on preparation for the Winter Performance. Grade Two will be singing one song and performing one dance. The MIS Science Fair will take place after Christmas (in term three) again this year.</p>   |   |
| <b>Japanese (Native)</b>           | <p>The children this term will:</p> <ol style="list-style-type: none"> <li>1. Learn approximately 30 new Kanji and consolidate them through making words and sentences.</li> <li>2. Read a variety of texts such as poems, a scientific text 'Sake ga okiku narumade', and Japanese folktales 'Kasako Jizou' and 'Naita Akaoni.</li> <li>3. Do some research using scientific books and then write a scientific report.</li> <li>4. Poetry writing.</li> <li>4. Share their favourite parts /chapters in books with pictures drawn by them.</li> <li>5. Continue to develop their speaking and listening skills through sharing their ideas and comments on the texts read in pairs, group and a whole class setting.</li> </ol> <p>Parents, please ensure that your child completes their homework every evening and revisit past work covered in class.</p> |   |
| <b>Japanese Studies</b>            | <p><b>Listening and Speaking</b><br/> Role plays, songs and games.<br/> Show and tell: your family, your favourite things</p> <p><b>Reading and Writing</b><br/> Learning G2 Kanji and revising Hiragana, Katakana and G1 Kanji.<br/> Reading stories, scientific texts and poems from G1 and G2 textbooks.<br/> Writing diaries.</p> <p><b>Culture</b><br/> Origami, karuta and sugoroku games, Japanese folk tales</p>  |   |