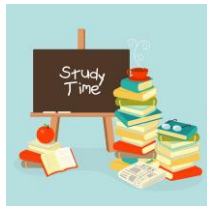


## Curriculum Overview

### Grade 1 - Term 2 2nd Half 2018-19

This document is designed to give you an outline of what your child will be learning over the coming weeks.

We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the Parent's advice printed in green for useful tips and support in class.



### WHAT YOUR CHILD NEEDS TO BRING

- 1) **PE Kit**  
Your child will need their swim wear on Wednesdays.
- 2) **Lunch**  
A healthy packed lunch and chopsticks/cutlery for school Obento.
- 3) A named **water bottle** and named **morning snack**.
- 4) **The Reading Record**  
This should be taken to and from school every day with a reading book. Children are free to change their reading books as and when they need to.
- 5) **Library Book Bags**  
Library books can be changed or renewed every Thursday.
- 6) **Homework**  
Homework is given out each Thursday and should be handed in every Monday. It will include one piece of English and one piece of maths. Pupils will also have 10 spellings which will be tested on Mondays.

If possible children should read at home each night and discuss the story with an adult. **Please make any comments about your reading discussions in the reading record so that the teacher can follow up in class.**

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent!  
Should your child have any difficulty completing any tasks set, please inform your child's teacher.

## 2<sup>ND</sup> HALF OF THE TERM

<b>English</b>	<p>G1 will be using an English curriculum based around the Oxford International English Course. Our studies will include 9 Themed Units to study over the school year.</p> <p><b>Oxford International English</b>  <u>Week 9 – 13:</u> Water World (Non-fiction reports and dictionaries)  <u>Week 14 – 19:</u> Creatures Big and Small (simple rhymes and poems)</p> <p><b>Letters and Sounds- Focus on Phonics and Spelling</b></p> <ul style="list-style-type: none"> <li>• Spellings- Tricky words used frequently in English.</li> <li>• Phonics and letter patterns review.</li> </ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>• Handwriting practice relating to letter patterns</li> </ul> <p><i>You Can: Read every night at home. Read and discuss traditional and modern stories.</i></p>	
<b>Maths</b>	<p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• Counting in twos, fives, tens, threes and fours</li> <li>• Arrays</li> <li>• Division as grouping</li> <li>• Remainders</li> </ul>	<p><b>Parts of a Whole</b></p> <ul style="list-style-type: none"> <li>• Half of a shape/ amount</li> <li>• Quarter and three-quarters of a shape</li> <li>• Quarter of an amount</li> </ul> <p><b>Shape</b></p> <ul style="list-style-type: none"> <li>• 2D and 3D shapes</li> <li>• Sorting shapes</li> <li>• Reflective symmetry</li> </ul>
<b>PSNS (Personal, Social, Nature Studies)</b>	<p><b>Our Local Environment</b>                  This term we are going to build an idea of our local area. We will begin this at the start of the term by looking at the local map and exploring the local community.                  Later in the term we will discuss the public facilities available in local parks such as toilets, fountains, play grounds and vending machines. The children will have opportunities to design their own park and visit Anderson Park.  <i>You can visit the local area with your children and enjoy the local parks and facilities.</i></p>	
<b>ICT</b>	<p><b>Multimedia</b></p> <ul style="list-style-type: none"> <li>• Microsoft paint – create pictures using multiple functions from the toolbox</li> <li>• Microsoft word – open, edit and save a wide variety of images and combine them with text to create layouts.</li> </ul>	
<b>Ethics</b>	<ul style="list-style-type: none"> <li>• Preciousness of life</li> <li>• Being polite</li> <li>• Do the right thing</li> <li>• Having joy to live</li> <li>• Be impressed with nature</li> <li>• Preventing Diseases</li> <li>• Peace day</li> <li>• Preventing diseases</li> </ul>	<ul style="list-style-type: none"> <li>• Love and respect</li> <li>• Trust and help others</li> </ul> <p><i>You Can: Discuss assembly stories at home. Follow up with your own research.</i></p>

<b>Art and Design</b>	<p><b>Can Buildings Speak</b></p> <ul style="list-style-type: none"> <li>• Making rubbings and prints</li> <li>• Draw a range of buildings</li> <li>• Design and make large scale mural</li> <li>• Make a relief tile</li> <li>• Make a 3D model</li> </ul> <p><i>You Can: Look at buildings around you and talk about the different surfaces and textures that have been used.</i></p>
<b>Music</b>	<p><b>Instruments</b></p> <ul style="list-style-type: none"> <li>• Become familiar with various Instruments understanding how they work.</li> <li>• Learn to play rhythms and melodies.</li> </ul> <p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>• Become familiar with different sounds.</li> <li>• Identify different sources of sounds.</li> </ul> <p><i>You Can: Sing songs at home.</i></p>
<b>PE (Physical Education)</b>	<p><b>Swimming</b>                  The children this term will learn to be able to float in water as well learn proper breathing techniques when swimming. They will have a positive involvement in pool activities, exercising well together paying attention to pool safety. When possible they will arrange and play some simple games in water.  <i>Parents if possible please encourage your child with their learning by taking them to a swimming pool.                  Your child will go swimming on Wednesdays this term.</i></p>
<b>Creative Studies</b>	<p>This half term for creative studies, we will be preparing for the Winter Performance. We will be practicing our year group song and dance. The theme of this year's Winter Performance will be 'Decades'. Our chosen decade is the 1950's.</p>
<b>Japanese</b>	<p><b>Japanese Kokugo</b></p> <ol style="list-style-type: none"> <li>1 Hiragana, Katakana and review 80 kanji characters.</li> <li>2 Reading explanatory text, stories and poems.</li> <li>3 Writing essays on what they observed, thought and felt</li> <li>4 Writing explanatory text based on their own ideas,</li> <li>5 Writing sequel of a story they already knew using their own imagination.</li> </ol> <p><i>Parents please ensure that your child completes their homework every evening and revisit past work covered in class.</i></p> <p><b>Japanese Studies</b></p> <ol style="list-style-type: none"> <li>1 Learn how to read and write in Hiragana.</li> <li>2 Learn how to read and write in Katakana.</li> <li>3 Learn basic Kanji.</li> <li>4 Learn how to write an easy essay.</li> <li>5 Read stories.</li> <li>6 Play Japanese games.</li> <li>7 Enjoy Origami</li> </ol>